

Table 1. Cronbach's alpha coefficients for each module and items omitted due to poor correlation.

<b>Module</b>	<b>Cronbach's alpha</b>	<b>Items omitted due to poor correlation with total item score in the module (identified through reductions in the Alpha) or due to a lack of significant correlation with the problem score in the module</b>
Language	0.900	Does he/she have a hoarse voice? <sup>a</sup> Does he/she stutter? <sup>a, c</sup> Does he/she echo own or other people's utterances (almost) verbatim? <sup>b</sup> Does he/she mindlessly rant about things? <sup>b</sup>
Social Interaction	0.928	Is he/she precocious? <sup>a</sup> Is or has she/she been bullied by other children in school? <sup>a, c</sup> Is he/she uninterested in physical contact such as hugs? <sup>a</sup> Does he/she often let other people know too much about him/her? <sup>a</sup> Does he/she behave in an embarrassing way with regard to nudity and sexual matters? <sup>b</sup> Are his/her facial expressions limited to a rather small repertoire? <sup>b</sup>
Flexibility	0.728	Does he/she dislike changing clothes or buying new ones? <sup>a</sup>
Tics	0.593	
Concentration/ attention	0.924	Are there often sudden changes in his/her pattern of activity? <sup>a</sup> Does he/she seem slow, inert, or lacking energy? <sup>a</sup>
Impulsiveness/ activity	0.887	
Motor control	0.901	Does he/she hold the pen in an unusual manner? <sup>a</sup> Does he/she often spill when he/she eats? <sup>b</sup>
Perception	0.830	Does he/she have severe vertigo? <sup>a</sup> Does he/she have difficulty finding his/her way around, even in well-known places? <sup>b</sup> Does he/she lack a sense about how clothes fit? <sup>b</sup> Does he/she have surprisingly poor perception of cold, heat or pain? <sup>b</sup>
Learning	0.894	Does he/she attend special school? <sup>a</sup>

Planning and organizing tasks	0.869	
Memory	0.870	
Compulsions	0.632	<p>Is he/she extremely orderly, clean and/or pedantic? <sup>a</sup></p> <p>Has he/she ever deliberately to hurt him-/herself? <sup>c</sup></p> <p>Has he/she repeatedly and purposely hurt him-/herself? <sup>c</sup></p> <p>Is he/she dependent on order and being in control? <sup>a</sup></p> <p>Does he/she have difficulties parting with material things? <sup>b</sup></p> <p>Does he/she collect things with no other objective than to acquire a complete collection? <sup>b</sup></p>
Eating habits	0.839	<p>Has he/she ever claimed to be a vegetarian without the rest of the family being vegetarians? <sup>a</sup></p> <p>Has he/she ever had a period after age 5 when he/she only wanted to eat particular types of food? <sup>a, c</sup></p> <p>Has he/she dieted hard enough to cause underweight or no weight gain for any length of time? <sup>a</sup></p> <p>Has he/she been severely overweight? <sup>a, c</sup></p>
Separations	0.727	
Defiance	0.841	
Conduct	0.552	
Anxiety	0.676	Is there anything else he/she fears, i.e. flying, heights, cramped rooms, or certain kind of animals or insects? <sup>a, c</sup>
Mood	0.849	<p>Does he/she have a poor appetite? <sup>a</sup></p> <p>Is he/she the kind of person who rarely gets sad or happy? <sup>a</sup></p> <p>Does he/she feel more self-confident and significant than most other people? <sup>a</sup></p> <p>Has he/she been depressed or sad for most part of the day over a period lasting at least two weeks? <sup>b</sup></p>
Concept of reality	0.658	Has he/she ever felt that other people could read his/her mind? <sup>a</sup>

---

- <sup>a</sup> Omitted due to reductions in the alpha
- <sup>b</sup> Omitted due to lack of significant correlation with the problem score in the module
- <sup>c</sup> Transferred to Miscellaneous

Table 2 The table shows inclusion of items for the identification of subjects with significant problems.

Module	Screening item	Number of additionally identified individuals	Cumulative number of identified individuals	Sensitivity
Language	Was his/her language development delayed or doesn't he/she speak at all? (DSM-IV)			27/28
	Does he/she have difficulties sustaining a conversation? (DSM-IV)			(96.4%)
	Does he/she like to repeat words and expressions or does he/she use words in a way other people find strange? (DSM-IV)			
	Does he/she have difficulties with games of make-believe or does he/she imitate others considerably less than other children? (DSM-IV)		22	
	Does he/she talk in too high a pitch or too quietly?	3	25	
	Does he/she have difficulties keeping "on track" when telling other people something?	2	27	
Social interaction	Does he/she have difficulties expressing emotions and reactions with facial gestures, prosody, or body language? (DSM-IV)			44/44
	Does he/she exhibit considerable difficulties in interacting with peers? (DSM-IV)			(100%)
	Is he/she uninterested in sharing joy, interests, and activities with others? (DSM-IV)			
	Can he/she only be with other people on his/her terms? (DSM-IV)		33	
	Do other people easily influence him/her?	9	42	
	Does he/she have difficulties behaving as expected by peers?	2	44	
Flexibility	Does he/she get absorbed by his/her interests in such a way as being repetitive or too intense? (DSM-IV)			29/29
	Does he/she get absorbed by routines in such a way as to produce problems for him/herself or others? (DSM-IV)			(100%)
	Has he/she ever engaged in strange hand movements or toe-walking when he/she was happy or upset? (DSM-IV)			
	Does he/she get obsessed with details? (DSM-IV)		27	
	Does he/she dislike changes in daily routines?	2	29	
Tics	Has he/she during any period of life made involuntary facial grimaces or body movements?	11	11	21/21
	Does he/she make a lot of noise, e.g., whistle, hum, mumble?	7	18	(100%)

	Has he/she during any period of life made involuntary sounds such as throat clearing, sneezing, swallowing, barking, or shouting?	3	21	
Concentration/ Attention	Does he/she often fail to pay close attention to details or make careless mistakes in schoolwork, or other activities? (DSM-IV)			88/88 (100%)
	Does he/she often have difficulty sustaining attention in tasks or play activities? (DSM-IV)			
	Does he/she often seem not to listen when spoken to directly? (DSM-IV)			
	Does he/she have difficulty following instructions and finishing tasks? (DSM-IV)			
	Does he/she often have difficulty organizing tasks and activities? (DSM-IV)			
	Does he/she often avoid tasks that require sustained mental effort (such as homework)? (DSM-IV)			
	Does he/she often lose things? (DSM-IV)			
	Is he/she often easily distracted or disturbed? (DSM-IV)			
	Is he/she often forgetful in daily activities? (DSM-IV)	88	88	
Impulsive- ness/ activity	Does he/she have difficulties keeping his/her hands and feet still or can he/she not stay seated? (DSM-IV)			61/61 (100%)
	Does he/she get up and move about in school or in other situations when he/she is supposed to remain seated? (DSM-IV)			
	Does he/she often run around or climb excessively compared to peers? (DSM-IV)			
	Does he/she have difficulty playing calmly and quietly? (DSM-IV)			
	Does he/she often act as though he/she had “ants in his/her pants”, i.e. being unable to stay still? (DSM-IV)			
	Does he/she often talk excessively? (DSM-IV)			
	Does he/she often blurt out answers to questions before they have been completed? (DSM-IV)			
	Does he/she have difficulty waiting for his/her turn? (DSM-IV)			
	Does he/she often interrupt, or intrude on, others? (DSM-IV)			56
	Does he/she easily get bored?	5	61	
Motor control	Does he/she have problems coordinating movements smoothly?	22	22	22/22 (100%)
Perception	Is he/she particularly sensitive to certain sounds/noise?	21	21	36/37 (97.3%)
	Does he/she seem disturbed by height differences such as in connection with climbing stairs etc.?	6	27	
	Is he/she particularly sensitive to certain flavours, smells, or consistencies?	4	31	
	Is he/she oversensitive to touch or tight clothing?	3	34	

	Does he/she have difficulty judging distance or size?	2	36	
Learning	Is learning slow and laborious for him/her?	39	39	51/51
	Does he/she have difficulties with basic maths?	9	48	(100%)
	Has he/she had more difficulties than expected acquiring reading skills?	3	51	
Planning and organizing task	Does he/she find it difficult keeping things in order around him/her?	36	36	46/46
	Does he/she have difficulties shifting plan or strategy when this is required?	10	46	(100%)
Memory	Does he/she have difficulties remembering where he/she put things?	34	34	43/43
	Does he/she have difficulties learning rhymes, songs, multiplication tables etc by heart?	7	41	(100%)
	Does he/she have difficulties remembering long or multiple-step instructions?	2	43	
Compulsions	Does he/she have obsessive thoughts, i.e. thoughts that recur over and over again and that he/she cannot stop, for example about dirt, contagion or that something terrible will happen?	8	8	10/10
	Does he/she have compulsive behaviours such as washing his/her hands, touching things, checking on things, repeating things or procedures, arranging or ordering things, or counting?	2	10	(100%)
Eating habits	Has he/she ever failed to gain enough weight for more than a year or been underweight?	8	8	13/14
	Has he/she appeared to be fearful of gaining weight or becoming fat?	5	13	(92.9%)
Separations	Does he/she have difficulties sleeping if family members are not around?	20	20	35/36
	Does he/she often voice fears that family members may die or get hurt?	8	28	(97.2%)
	Does he/she have an unreasonable fear of being alone or home alone?	4	32	
	Does he/she complain about recurring headaches, bellyaches, nausea or vomiting after separation from loved ones?	2	34	
	Does he/she have difficulties functioning outside the family home?	1	35	
Defiance	Is he/she easily teased?	31	31	42/43
	Does he/she often tease others by deliberately doing things that are perceived as provocative?	5	36	(97.7%)
	Is he/she easily offended, or disturbed by others?	3	39	
	Has there ever been a time when he/she would be angry to the extent that he/she could not be reached?	2	41	
	Does he/she often argue with adults?	1	42	

Conduct	Does he/she often lie or cheat?	12	12	24/25
	Does he/she steal things at home or away from home?	5	17	(96.0%)
	Has he/she ever deliberately been physically cruel to anybody?	3	20	
	Does he/she often get into fights?	3	23	
	Has he/she ever engaged in shoplifting?	1	24	
Anxiety	Is he/she often particularly nervous or anxious?	12	12	17/19
	Does he/she fear leaving the house alone, being in crowds, waiting in line or going on a bus or train?	4	16	(89.5%)
	Does he/she have panic attacks with sudden strong fear or anxiety?	1	17	
Mood	Does his/her self-confidence vary considerably across different situations?	36	36	52/53
	Does he/she have poor self-confidence?	8	44	(98.1%)
	Does he/she often complain about bellyaches, headaches, breathing difficulties or other bodily symptoms?	3	47	
	Does he/she have recurrent periods of obvious irritability?	3	50	
	Has he/she had recurrent episodes with extremely high activity level and flight of ideas?	2	52	
Concept of reality	Has he/she ever had visions or seen things that no one else could see?	3	3	3/3 (100%)